

MUSTAPHA, IBRAHIM DAMILOLA

CONTACT



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SKILLS

- Class management
- Teaching methods mastery
- Critical thinker
- Tutoring and after school help
- Effectively work with parents
- Collaborative learning
- Innovative lesson planning
- Effective listening
- Student assessment and achievement
- Interactive teaching/learning
- Organizational development knowledge
- Motivating students
- School improvement committee
- Standardized testing techniques
- Teaching, tutoring and counselling

CERTIFICATION

- Excellent In Child Education and Learning
- Teacher Professional Development and Training Program
- Internship practical in English language

PROFESSIONAL AFFILIATIONS

- Member of Teachers Registration Council Of Nigeria.
- QTS under processing

ACHIEVEMENTS

- Teaching in a state government school has helped me to develop many skills including patience, adaptability, resilience and a love of teaching.
- Attended and participated in professional development activities.

Enthusiastic English Language Teacher with strong leadership skills and dedication to the language. Passionate and effective ESL Teacher with experience in helping students to improve their English language vocabulary, reading comprehension and writing. Adept in all aspects of activities in the four areas of language learning: Speaking, Writing, Reading, and Listening. Bringing forth several years of experience, combined with a passion for serving as an effective educator and helping students to achieve proficiency in the English Language. Highly skilled at motivating students through positive encouragement and reinforcement of concepts via interactive classroom instruction and observation.

EXPERIENCE

December 2020 - Current

English Teacher Lagos State Government, Alimosho, Lagos State, Nigeria

- Highly accomplished language teacher with over 3 years of experience in teaching English as a first and second language to young and adult students.
- Planned and implemented lessons that consisted of skill building techniques for reading, writing, listening, and speaking.
- Effectively developing, enhancing, and modifying lesson plans, learning materials and resources to meet individual student needs and ensure optimal student progress.
- Attended professional development workshops to remain informed about the best techniques and strategies for English Language Learners.
- Listened to student concerns and issues, providing helpful solutions.

September 2016 - March 2020

English language teacher: St' Gabriel Secondary school, Mokola, Ibadan, Oyo State, Nigeria

- Facilitated learning of English language using variety of instructional methods, resources, and technological tools.
- Designed curriculum to meet learning institution requirements and instill comprehensive knowledge of English language and culture in students.
- Created reading lists with materials to promote student comprehension of written English.
- Developed course curriculum, lesson plans and supplemental materials to support student success.
- Identified and suggestion additional resources for English Language Learners and their families.
- Placed students in programs that best suited their needs.
- Designed and administered assessments to evaluate student progress and comprehension.

August 2013 - January 2015

English Language Tutor/Class Teacher: Saadat Model College, 10, Adenuga Street, Oke-Owa, Ijebu ode, Ogun State, Nigeria

- Employ a differentiated approach to teaching English Composition, Literature and Language Arts to JSS 1 – SSS 3 in a varied ability-level student environment.

and conferences to enhance skill and job knowledge.

- Making a difference in the lives of students who may not believe they have potential to achieve.
- Excellent knowledge of English Language
- WAEC/NECO Examiner

INTERESTS

- Organizing extracurricular activities
- Co-leading on safeguarding of the students

REFERENCES

References available on request.

- Work with appropriate specialists, staff members and parents to assist students with special problems.
- Creating a classroom climate where students are academically engaged and challenged while feeling supported and secure.
- Fostering student participation through the establishment of a student journal, a student literature club and public speaking contests

June 2012 – July 2013

Teaching Assistant (NYSC). *Okere Grammar School, Saki West, Oyo State, Nigeria.*

- Created and developed lesson plans to meet students' academic needs.
- Organized debates and seminars for students to improve their spoken English and Boldness.
- Utilized computers and audio-visual aids such as flashcards, print materials and multimedia to supplement presentations.
- Helped students overcome educational difficulties by providing extra assistance, feedback and encouraging them to participate in extracurricular activities.

September 2011 – April 2012

Class Teacher (Primary Level): *Takbir Model School, 27A, Igbaba Road, Ijebu ode, Ogun State, Nigeria*

- Taught various pupils in different aspect of English such as Grammar, Writing, and Pronunciation.
- Prepared lesson plans and activities in relation to the subject matter.
- provided advice and counseling to individuals regarding English related issues.
- Evaluated the performance of each student in terms of fluency in English.

EDUCATION

2011

Bachelor of Arts (Education) English Language & Literature
Tai Solarin University of Education, Ogun State, Nigeria

- Second Class **Upper** Division

2006

Senior Secondary School Certificate (NECO)

Obanta Comprehensive High School, Obanta, Ogun State, Nigeria

1998

Primary School Leaving Certificate

Tai Solarin College of Education (Staff School), Ijebu ode, Ogun State, Nigeria